

Phase II and Phase III Project Cover Sheet

All information contained within the individual site database and inventory sheets is solely the work of the researchers and authors noted below. The data provided has been culled from the original site reports noted below and in many cases has been lifted directly from them with little or no editing. The database and inventory sheets are meant to serve as a synopsis of the report findings and a finding aid and are not intended to replace or republish the research of the authors noted below.

REPORT INFORMATION:

1981 Thomas, R.A., M.J. Schiek and K.J. Basalik
Archaeological Site Testing and Survey, Oella Sanitary Sewer Project, Baltimore County,
Maryland.
Submitted to Kidde Consultants, Inc.

Library ID No: 00005429 Catalog/Shelving ID: BA 25B

Research Firm/Institution:

Mid-Atlantic Archaeological Research, Inc.
P.O. Box 676
Newark, DE 19711

Sites examined:

18BA475

NRHP Eligible: N

[Justification](#)

Project Details:

Phase I	<input checked="" type="checkbox"/>	Project Justification: During an historic overview of the Oella area conducted in 1980 by personnel from the Baltimore County Office of Planning and Zoning, the proposed construction of sewer and water lines as part of the Oella Sewer Project was determined to potentially impact cultural resources in the site area. In February 1981, a Phase I/II scope of work within the proposed right-of-way (ROW) was undertaken. It involved archival research and field reconnaissance.
Phase II	<input type="checkbox"/>	
Phase III	<input type="checkbox"/>	

Project Objectives: -Identify cultural resources located within the sewer line right-of-way -Determine the effect of the proposed construction on the cultural resources located within the right-of-way

Research Potential:

See below for remaining research questions at 18BA475.

REPORT INFORMATION:

2000 Gibb, James G.
Phase II Archaeological Site Examination of the Oella School (18BA475), Oella, Baltimore
County, Maryland.
Submitted to The Oella Company

Library ID No: 97000290 Catalog/Shelving ID: BA 143

Research Firm/Institution:

Andrew Garte & Associates, Inc.
6285 Shady Side Road
Shady Side, MD 20764

Sites examined:

18BA475

NRHP Eligible: N

[Justification](#)

Project Details:

Phase I	<input type="checkbox"/>	Project Justification: Several years after the installation of sewer and water lines, the Oella Company proposed the residential development of Lot 1, a 0.30 hectare (0.75 acre) parcel and the site of the historic Oella School. In anticipation of the site demolition, the company proposed salvaging the stone from the school's foundation in order to fulfill its need for building stone to complete restorations in the village. As a result of these proposals, a Phase II research strategy was employed in that focused testing on the extant ruin and its immediate surroundings in partial compliance with a special condition of the 1993 US Army Corp of Engineers permit. Construction would intrude upon the 9.144 m archeological buffer zone established by the Corps around the foundation. The permit stipulates that prior to any ground disturbance within the zone, the applicant must consult with the Maryland Historical Trust and sponsor a Phase II archeological testing to evaluate the site's eligibility for listing to the National Register of Historic Places.
Phase II	<input checked="" type="checkbox"/>	
Phase III	<input type="checkbox"/>	

Project Objectives: -Identify, analyze, and interpret archeological, archival, and architectural data that pertained to the founding, use, and final abandonment of the Oella School - Identify, analyze, and interpret evidence of earlier occupations and post-abandonment uses of the site
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Research Potential:

The Oella School site (18BA475) is the location of a 19th-20th century mill town schoolhouse. The school was part of a statewide public school reform movement enabled through the constitutional reforms of 1865 and 1867. Topographic and plan view mapping recorded a foundation layout that corresponded to the last photograph taken of the school in the 1920s and it corresponds to plans published as an appendix to the State Superintendent of Public Schools Instruction's report to the General Assembly in 1874. Archival research indicates that an addition was put onto the main structure in 1897; however, there was no archeological data precisely pinpointed to that time. The artifacts recovered during archeological testing were consistent with use of the site during the mid-19th century and later. The overall lack of material suggested that the structure was gutted prior to being dismantled and most of the partially dressed stone from which the original structure was built was removed from the site. Due to the relative lack of data, lack of site integrity and limited research potential it was determined that the Oella School site did not possess the qualities necessary for listing to the National Register of Historic Places. No further research was recommended for the site. Since the archeological undertaking, a house has been built on the parcel, just south of the foundation.
