

HO-253

Old Florence School

Architectural Survey File

This is the architectural survey file for this MIHP record. The survey file is organized reverse-chronological (that is, with the latest material on top). It contains all MIHP inventory forms, National Register nomination forms, determinations of eligibility (DOE) forms, and accompanying documentation such as photographs and maps.

Users should be aware that additional undigitized material about this property may be found in on-site architectural reports, copies of HABS/HAER or other documentation, drawings, and the “vertical files” at the MHT Library in Crownsville. The vertical files may include newspaper clippings, field notes, draft versions of forms and architectural reports, photographs, maps, and drawings. Researchers who need a thorough understanding of this property should plan to visit the MHT Library as part of their research project; look at the MHT web site (mht.maryland.gov) for details about how to make an appointment.

All material is property of the Maryland Historical Trust.

Last Updated: 02-07-2013

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

Inventory No. HO-253

1. Name of Property (indicate preferred name)

historic Old Florence School
 other

2. Location

street and number 3055 Florence Road not for publication
 city, town Lisbon vicinity
 county Howard

3. Owner of Property (give names and mailing addresses of all owners)

name Danny D. Day
 street and number 3055 Florence Road telephone 240-388-0147
 city, town Woodbine state MD zip code 21797-7834

4. Location of Legal Description

courthouse, registry of deeds, etc. Howard County Courthouse tax map and parcel: 13-20
 city, town Ellicott City liber 6500 folio 523

5. Primary Location of Additional Data

- Contributing Resource in National Register District
- Contributing Resource in Local Historic District
- Determined Eligible for the National Register/Maryland Register
- Determined Ineligible for the National Register/Maryland Register
- Recorded by HABS/HAER
- Historic Structure Report or Research Report
- Other

6. Classification

Category	Ownership	Current Function	Resource Count	
			Contributing	Noncontributing
<input type="checkbox"/> district	<input type="checkbox"/> public	<input type="checkbox"/> agriculture		
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> commerce/trade	<u>1</u>	<u>1</u>
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> defense	<u>0</u>	<u>0</u>
<input type="checkbox"/> site		<input type="checkbox"/> domestic	<u>0</u>	<u>0</u>
<input type="checkbox"/> object		<input type="checkbox"/> education	<u>0</u>	<u>0</u>
		<input type="checkbox"/> funerary	<u>1</u>	<u>1</u>
		<input type="checkbox"/> government		
		<input type="checkbox"/> health care		
		<input type="checkbox"/> industry		
		<input type="checkbox"/> landscape		
		<input type="checkbox"/> recreation/culture		
		<input type="checkbox"/> religion		
		<input type="checkbox"/> social		
		<input type="checkbox"/> transportation		
		<input type="checkbox"/> work in progress		
		<input type="checkbox"/> unknown		
		<input checked="" type="checkbox"/> vacant/not in use		
		<input type="checkbox"/> other:		
			Number of Contributing Resources previously listed in the Inventory	
			<u>1</u>	

7. Description

Inventory No. HO-253

Condition

<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated
<input type="checkbox"/> good	<input type="checkbox"/> ruins
<input checked="" type="checkbox"/> fair	<input type="checkbox"/> altered

Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

Exterior:

The Old Florence School is located at 3055 Florence Road, about 2-3/4 miles southwest of Lisbon in northwestern Howard County, Maryland. The gable end front of the building faces southwest toward the road. The building is a 1-1/2 story, one-bay by three-bay frame structure with a rubble stone foundation, German siding, and a gable roof with inverted V-seam metal and a northeast-southwest ridge. There is an enclosed porch on the southwest elevation, and a one-story shed-roof addition on the northwest. The southwest elevation porch is enclosed with vinyl siding and has a metal door in the center flanked by new vinyl one-over-one double hung sash. The shed roof has inverted V-seam metal. The gable end has a window opening, and the top sash has an inverted V to it. The window is pedimented, and has dentils. There are fascia boards under the eaves, and a box cornice. There is a jig-sawn drop pendant at the ridge and patches at the lower corners of the eaves that suggest there may have been pendants there, too. The southeast elevation has a center doorway with a new metal door and new board trim. The south bay has a two-over-two double hung sash with a wood sill and head cut trim. There is German siding infill above it and to the east of the window indicating that a larger window was once located here. The east bay has a similar two-over-two sash, and between the center and east bays is German siding infill for a large window. The boxed eave follows the profile of the rafter pitch, and there is a fascia board below it.

On the northeast elevation, the east bay has a typical two-over-two sash, and the north bay has a one-over-one sash. The corners of the eaves have patches, but there is no patch at the ridge. There is no opening in the gable end. The northwest elevation is completely covered by the shed roof addition that has a CMU foundation, board-and-batten siding, and asphalt shingles. There is a brick exterior fireplace set west-of-center with a wood one-over-one double-hung sash to each side and a one-over-one sash on the southwest and northeast ends. There is a brick chimney centered on the main block ridge.

Interior:

The main block of the building is divided into seven rooms, with two rooms in the enclosed front porch and two rooms in the northwest addition. The southeast door enters into the southeast room. This room has plywood on the floor, drywall on the ceiling that replaced ceiling tiles, and the ceiling has been lowered. The walls have paneling over drywall on 2 by 4s on the northwest and northeast walls. These walls have been added. The southeast door is a modern metal door, and the southeast wall has beaded edge vertical boards below the windowsill with circular sawn lath and plaster. The sash have plain rails, no parting beads, and 12-inch x 20-inch lights. The sash hewn on the inner and outer faces, and left in the round on the edges. There is a brick chimney generally centered in the main block, now located in the southeast room, with a stovepipe hole on the southeast and northwest sides. The southeastern-most studs are sash sawn 2 by 4s, and the lath here is fastened by wire nails. There are pieces nailed to the sides of the studs with cut nails, and there are some cut nails in the studs, too, but they are bent over or driven flat, suggesting that either the studs are reused timber or new lath was added to them in a renovation. The center of this wall has a doorway, but the door is gone. There is a three-light transom that was later covered over, and there are also some vertical beaded-edge boards here west of the doorway. These bead boards are blind-nailed with cut nails. The plaster is heavily whitewashed.

The east room floor is raised several inches and has tongue and grooved 3-inch pine that runs northeast-southwest. The bead boards on the southeast wall pass below the floor level, and are painted there, indicating that the floor has been raised. The southwest wall has 2 by 4 construction with paneling, as does the northwest wall, and they must have been added. The northwest wall has a door that was later closed over, and it had plain headcut trim. The southeast wall, south of the existing window, has been opened up to expose the framing. There are several original studs that are hewn on all four sides and are spaced 3 feet-9 inches apart. There is tongue and grooved horizontal flush-board sheathing under the German siding, and some of it is cut here where the large window opening originally was. A horizontal beam survives at the bottom of this opening that was later closed off. The bead boards cover the area beneath the earlier window opening. The bead boards are blind nailed with cut nails, while the top piece of trim on them is nailed to them with wire nails. The southeast wall has several coats of whitewash over rough plaster. There is a clear break in the plaster where the opening was, and the lath spans this break. The windows in this room have headcut trim.

In the north room, the southeast and southwest walls have been added, and the floor has been raised like that in the east room. The northwest wall has an original large window opening directly across from the former opening on the southeast elevation. This

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Name Old Florence School

Continuation Sheet

Number 7 Page 1

opening is 3 feet, 4-3/4 inches by 6 feet, 6-1/4 inches high and has parting beads. The jamb boards are nailed in place with cut nails. The northeast wall has rough plaster from the top of the bead board wainscot to 6 feet-9 inches above the floor, then has finish plaster above this line. The original plaster ceiling is 3 feet higher than the existing drywall ceiling. The north corner post is hewn, and is 3-3/4 inches by 6-1/4 inches. It has hewn down braces. The floor is sitting on joists that seem to be hewn on top and bottom and are set on top of the sill. The sheathing is sash-sawn. The studs are spaced about 24 inches on centers, and the lath nails are wire. The horizontal beam beneath the northwest window opening sill is toe-nailed in place with cut nails.

In the northwest room, the northeast and southeast walls were, of course, added. Most of the northwest wall was opened up to the addition, but there was a large window next to the one in the north room, and was separated from it by a large post with plain trim. *There is evidence in the wall of a third window, where the post was cut off above the wide opening.* The southwest wall has a doorway set to the south, but the door is gone. Above the opening is a three-light transom that is covered by paneling. The southwest room has paneling on the walls, linoleum on the floor, and a drop ceiling. The original ceiling was not as high as in the other rooms. The partition wall to the southeast is constructed of 2 by 4s and has a door. The south room was once one with the southwest room, and has beaded-edge vertical boards on the southeast and part of the southwest walls. The southeast wall has the same hewn studs and downbrace, with cut nails, found in the other exterior walls. The west room is located at the northwest end of the vestibule and has been opened up on the southwest. The framing is burned on the northwest. There is circular sawn lath with wire nails and plaster on the northeast and the new wall on the southeast. The enclosed porch on the southwest has two rooms with a drop ceiling, paneling, and linoleum tile on the floor of the south half. The west half has the same, but has drywall. There are no old features exposed in this enclosed porch. There is a doorway from the southwest room into the south half of the enclosed porch. It is located approximately in the center of the southwest elevation, and could be original. It has headcut trim.

The northwest addition is basically one large room of 2 by 4 construction with plywood sheathing and floor, and a modern fireplace. Drywall was nailed over the original German siding exterior of the school. This siding is a weathered gray with traces of an off-white paint and bright white paint on the trim.

There is a small attic over the vestibule that is accessed by a modern pull-down stair. The partition wall here has hewn studs toenailed at the top with cut nails, and several studs that are sash-sawn. The exterior wall studs have a tenon into the plate, but they are not pegged. The northwest elevation has a double plate, the bottom one mortised and tenoned and pegged into the corner post while the top one laps the top of the post and is even with the southwest gable end girt. There is a tenon on top of the post that passes into a mortise in the bottom of the southwest girt. The girt at the top of the partition wall laps the plate, and the plate appears to be notched deeply for it. There are 3/4-round log rafter that are mitered at the ridge.

8. Significance

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Period	Areas of Significance	Check and justify below		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy
<input checked="" type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/> politics/government
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime industry	<input type="checkbox"/> transportation
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other:
Specific dates	n/a	Architect/Builder	n/a	
Construction dates	c. 1872-73			

Evaluation for:

National Register

Maryland Register

not evaluated

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance reports, complete evaluation on a DOE Form - see manual.)

At the July, 1872 meeting of the Board of County School Commissioners of Howard County application was made for new schools, including one near Florence, and the board resolved: "\$400.00 to build a house near Florence." Four pages are missing from the proceedings of the board for 1873, and no other mention is made of the building. The Old Florence School lot was sold to the school board in August 1872, and it has been assumed that the school building was constructed at that time. The local community probably had to raise some additional funds for the construction and equipping of the school. It is likely that construction was not completed until the following year, and probably used standardized plans drawn up by the school board. Demolition of the building in March 2006 enabled closer examination of the structure, which suggests that the 1872 date is valid. The frame was of hewn heavy timber with pegged joints, which would have still been common usage at that time, and even the studs were hewn. There was a vestibule on the southwest, with two doors leading into the one-room school. The classroom probably had two aisles dividing three tiers of benches or desks, with the center tier shortened because of a stove and chimney. The teacher's desk and blackboard were probably located in the center of the northeast end. This wall has rough plaster from the top of the wainscot to about 6 feet, 9 inches above the floor, with smooth finish plaster above that line. This is probably the result of putting a lesser finish where it was to be covered by the blackboard. (1)

There was once a bank of four very large windows on the northwest side, with two large windows on the southeast. The window frames survived within the walls of the school, and they can be seen in an undated photograph that probably was taken before the building was converted to a dwelling. These windows were typical of the early 20th century schools, and may have been an alteration to the original building. There were concerns in the nineteenth century that uneven lighting from more than one direction was injuring students' eyes, and the result was often putting a bank of windows on one side of the building, so that there was light coming from just one source. In the case of the Florence School, it would seem that more windows were placed on the darker northwest side so that the light coming from either side would be more even. Beaded-board half wainscot was added around the room (blind nailed with cut nails), and the walls re-lathed (with wire nails used) and plastered. There are some cut nails in the studs that appear to have been driven in or bent over, as if they survived from earlier plaster lath. Presumably, these changes were made at the same time. The exterior of the building was probably re-sided at the same time, with the existing German siding, and the decorative trim in the gable end window and the ridge jig-sawn pendant added. The ridge trim has a pendant drop but probably also had a finial with it, originally, and there apparently were pendant drops at all four corners. No exact date for these changes could be determined. Earlier surveys suggested that this was a two-room school, but there was no physical evidence found to indicate a partition in the classroom. Two-room schools in Howard County tended to be found in towns, not rural areas with a dispersed population. (2)

In 1899 an assistant teacher was appointed for the Florence school whenever the weekly average reached 40 pupils. The fact that the school operated with one teacher most of the time also argues against this having been a two-room school. Nor would an

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Continuation Sheet

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agricultural area such as this have warranted a two-room school in the 1870s. The flue was repaired in 1899, and because of crowding, alterations were considered but rejected. A school trustee reported to the board: "it was concluded that the additional floor space that would be added to the school room by removing the partition between the ante room and main room would not warrant the expense, considering the fact that the school would then be very much crowded." Instead, it was decided that six more desks could be fit into the room, and they were ordered. No other changes to the building could be found documented into the early twentieth century. (3)

In the first quarter of the twentieth century school consolidation swept American education. It was made possible, in part, by improved transportation, especially the eventual adoption of school busses to transport children to a central location. One-room school houses began to be closed. It is not known when the Florence school closed, but Howard County finally sold the building in 1943, suggesting that it may have operated until the 1942-43 school year. The building was purchased by Jessie and Bessie Sirk for \$650, but for unexplained reasons the deed was made to Raymond and Mary Duvall. The school was converted to domestic use and underwent significant changes on the interior. The large classroom was divided into four rooms and the ceiling was lowered, the vestibule was divided into two rooms, and eventually many of the walls were paneled, covering the transoms over the doors. Several floors were raised, and the large windows were replaced with smaller ones, which still survive on the southeast elevation. A large addition was made to the northwest side of the school, and the northwest wall was opened up to give access, thus destroying much of the bank of windows there. What survived was closed over.

A 1973 photograph shows the school before the front porch was enclosed, with a center doorway flanked by windows with six-over-six sash. The side door on the southeast had a gable-roofed porch. The building was dismantled in March and April, 2006 to clear the site for a new house.

Notes:

- (1). Journal of Proceedings of the Board of County School Commissioners of Howard County, p. 86.
- (2). Celia M. Holland, *Old Homes and Families of Howard County, Maryland* (Author, 1987), p. 229. Andrew Gulliford, *America's Country Schools* (Washington, D. C.: The Preservation Press, 1984), pp. 192, 194.
- (3). Board of County School Commissioners of Howard County, Minutes, 25 September 1899, p. 14, 25 August 1899, p. 8, and 10 November 1899, p. 21.

9. Major Bibliographical References

Inventory No. HO-253

See continuation sheet.

10. Geographical Data

Acreage of surveyed property 1.03 acresAcreage of historical setting 1.03 acresQuadrangle name WoodbineQuadrangle scale 1:24000

Verbal boundary description and justification

The boundary is the property lines.

11. Form Prepared By

name/title Ken Shortorganization Howard County Dept. of Planning & Zoningdate 8/16/2006street and number 3430 Courthouse Drivetelephone 410-313-4335city or town Ellicott Citystate MD zip code 21043

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
DHCD/DHCP
100 Community Place
Crownsville MD 21032
410-514-7600

Maryland Historical Trust
Maryland Inventory of
Historic Properties Form

Inventory No. HO-253

Name Old Florence School

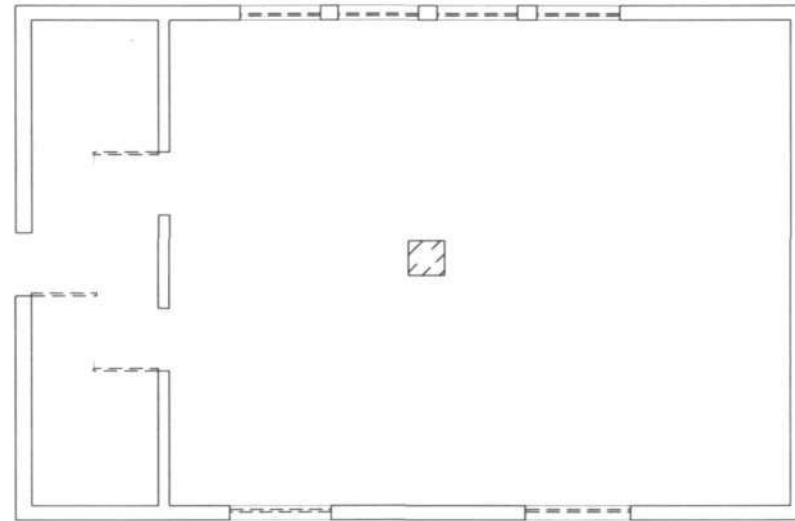
Continuation Sheet

Number 9 Page 1

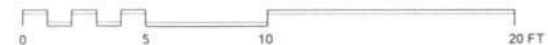
See footnotes

Old Florence School House (HO-253)
3055 Florence Road
CHAIN OF TITLE

GRANTOR/HOME	GRANTEE/HOME	DATE	LIBER/ FOLIO	INSTRU- MENT	CONSIDER- ATION	ACREAGE	NOTES
Homer Fay Day/?	Danny D. Day/?	10.2.2002	MDR 6500-523	Deed - fee simple	\$145,000	.301 A	CD d. 11.2.1993
Janet G. Harrison surviving tenant by the Entirety of Raymond E. Harrison	Homer Fay Day Charslee Day	7.14.1978	893-677	Deed	\$38,500	302/1000 of an acre	
Ethel F. Harrison Isabelle D. Eyler	Raymond E. Harrison and Janet, his wife	9.15.1972	609-4	Deed		302/1000 of an acre	
Ethel F. Harrison, Isabelle Eyler, personal representatives of the Estate of Mary Duvall	Ethel F. Harrison Isabelle Eyler	5.30.1972	594-144	Deed		1A, 5 perches of land	
Board of Education of Howard County, Thomas G. Pullen, Jr., State Superintendent of Schools	Raymond C. & Mary E. Duvall (H&W) / Howard	5.2.1944	BM, Jr. 181-511	Deed - fee simple		1A	known as the Florence School House lot Sold do Jessie M. & Bessie R. Sirk (H/W) \$650; 11.2.1943 - doesn't explain why the Duvalls are getting it.
Samuel Jarden Amelia J. Jarden(H/W)	Board of School Commissioners of Howard County	8.24.1872	WWW 33-131	Deed	\$1.00	1 Acre, 5 Perches	Hobson's Choice On Union Chapel Road [no previous reference]

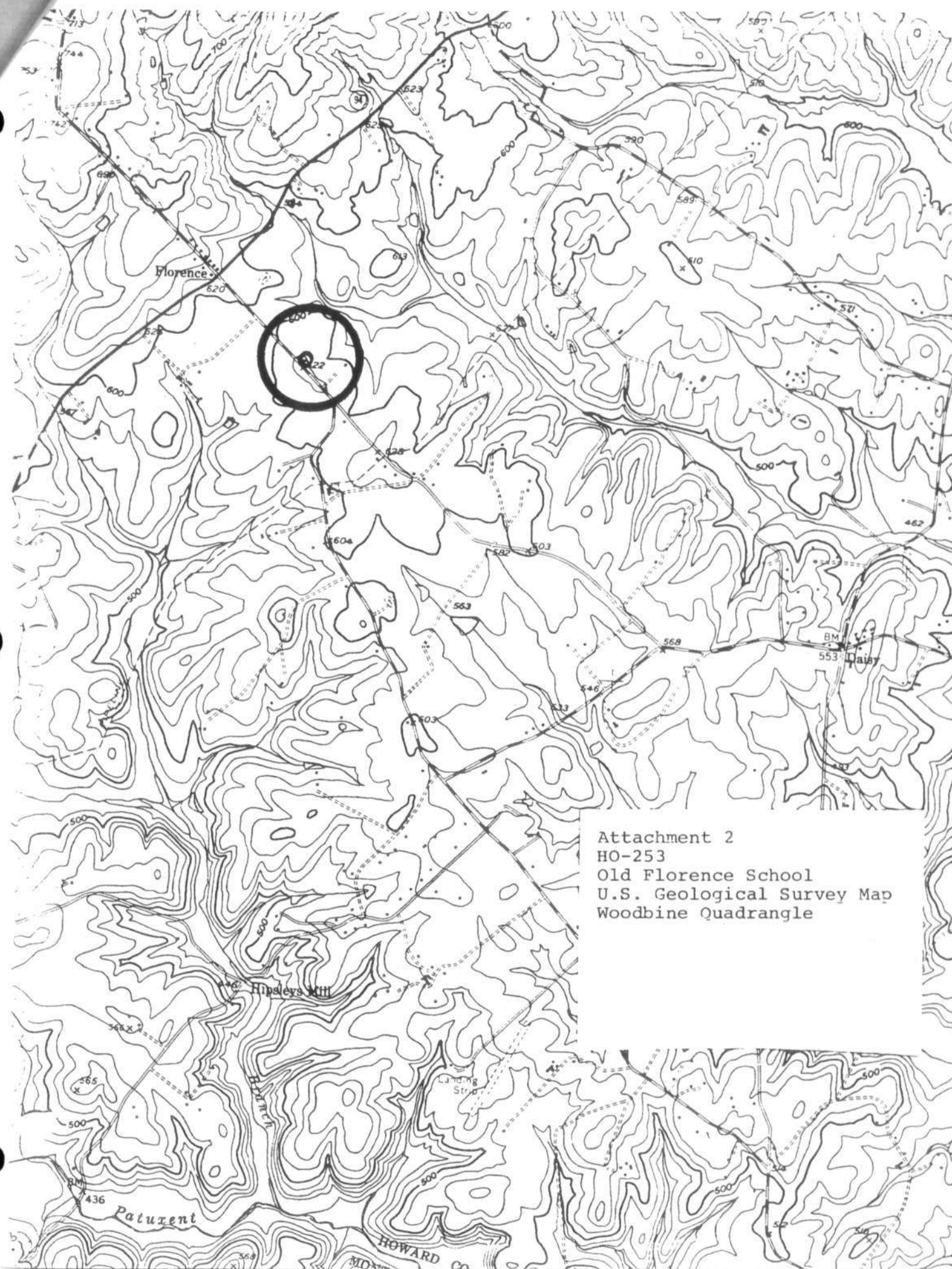


NOTE: MODERN ADDITIONS, PARTITIONS, AND
WINDOW AND DOOR OPENINGS NOT SHOWN.



HO- 253 OLD FLORENCE SCHOOL 3055 FLORENCE ROAD

FIRST FLOOR PLAN - MEASURED AND DRAWN BY KEN SHORT - APRIL 2006



Attachment 2
HO-253
Old Florence School
U.S. Geological Survey Map
Woodbine Quadrangle

Photograph Labels

HO-0253

HO-0253_20060406_01
Old Florence School
3055 Florence Road
Howard County, MD
Southwest & southeast
elevations
Ken Short
April 2006
1/9

HO-0253_20060406_05
Old Florence School
3055 Florence Road
Howard County, MD
Northeast & northwest
elevations
Ken Short
April 2006
5/9

HO-0253_20060406_09
Old Florence School
3055 Florence Road
Howard County, MD
Interior-south corner
framing in attic
Ken Short
April 2006
9/9

HO-0253_20060406_02
Old Florence School
3055 Florence Road
Howard County, MD
Southwest elevation-
gable window
Ken Short
April 2006
2/9

HO-0253_20060406_06
Old Florence School
3055 Florence Road
Howard County, MD
Interior-vw south to
vestibule
Ken Short
April 2006
6/9

HO-0253_20060406_03
Old Florence School
3055 Florence Road
Howard County, MD
Southeast & northeast
elevations
Ken Short
April 2006
3/9

HO-0253_20060406_07
Old Florence School
3055 Florence Road
Howard County, MD
Original window
openings in northwest
wall, fr southeast
Ken Short
April 2006
7/9

HO-0253_20060406_04
Old Florence School
3055 Florence Road
Howard County, MD
southeast elevation-
patched opening
Ken Short
April 2006
4/9

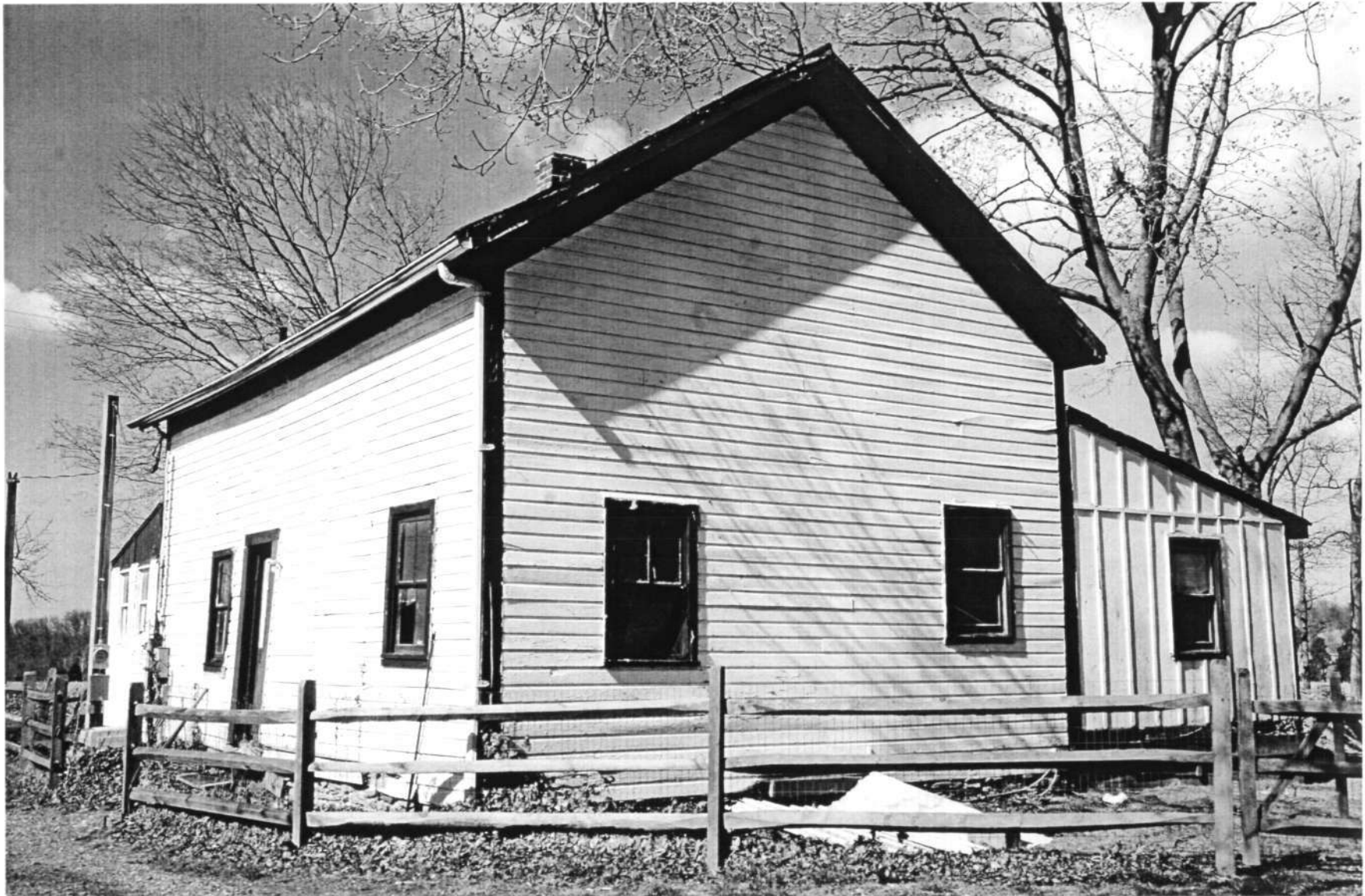
HO-0253_20060406_08
Old Florence School
3055 Florence Road
Howard County, MD
Interior-vw northwest
into addition
Ken Short
April 2006
8/9



HO-0253 Old Florence School 3055 Florence Road, Southwest & southeast elevations
Ken Short, April 2006 1/9



HO-0253 Old Florence School 3055 Florence Road, Southwest elevations-gable window
Ken Short, April 2006 2/9



HO-0253 Old Florence School 3055 Florence Road, Southeast & northeast elevations
Ken Short, April 2006 3/9



HO-0253 Old Florence School 3055 Florence Road, Southeast elevation-patched opening
Ken Short, April 2006 4/9



HO-0253 Old Florence School 3055 Florence Road, Northeast & northwest elevations
Ken Short, April 2006 5/9



HO-0253 Old Florence School 3055 Florence Road, interior, view south toward vestibule
Ken Short, April 2006 6/9



HO-0253 Old Florence School 3055 Florence Road, Original window openings in northwest wall, from southeast
Ken Short, April 2006 7/9



HO-0253 Old Florence School 3055 Florence Road, View northwest into addition
Ken Short, April 2006 8/9



HO-0253 Old Florence School 3055 Florence Road, South corner framing in attic
Ken Short, April 2006 9/9

HO-253
The Old Florence School
Florence
Private

1872

The old Florence School faces south on the north side of Florence Road, two-thirds of a mile east of its intersection with Route 94 and has now been converted from a two room school house to a single family dwelling unit.

It is a three bay wide, three bay deep, one story high, gabled roof (running north-south) frame, clapboard building, once featuring a one story high, shed roofed porch along its south facade, which has now been enclosed, a square, brick, central chimney, and a gabled roof, portico over the central bay, rectangular entrance on its east elevation. One further, shed roofed, one story high, addition has been made along the west wall of the building.

The Old Florence School at Florence, Howard County, Maryland, is one of the earliest school houses still standing in Howard County, which was constructed circa 1872. Distinction attached to this school building is expanded upon by the retention of its east elevation and the central outline of the original building block. Additionally, the pattern of enlargement by increments over a period of time is significant for two reasons: it reflects a common practise in the building history of the United States, and it mirrors the evolution of this particular building from a nineteenth century school house to its present use as a private residence in the twentieth century.

MARYLAND HISTORICAL TRUST

HO-253
Woodbine Quad
District 4
MAGI# 1402535504

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC
Old Florence School
AND/OR COMMON

2 LOCATION

STREET & NUMBER
3055 ~~2611~~ Florence Rd. (N. E. Side of Florence Road
about 0.4 miles S.E. of Route 94)
CITY, TOWN
Woodbine CONGRESSIONAL DISTRICT
VICINITY OF 6th
STATE Maryland COUNTY
Howard

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input checked="" type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input checked="" type="checkbox"/> OTHER: Res.

4 OWNER OF PROPERTY

NAME
Homer F. Day Telephone #: 489-7226
STREET & NUMBER
2611 Florence Road
CITY, TOWN STATE, zip code
Woodbine, Maryland VICINITY OF 21797

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, Tax Map 13 Blk 9 p. 20 Liber #: 893
REGISTRY OF DEEDS, ETC. Hall of Records Folio #: 677
STREET & NUMBER
Howard County Court House
CITY, TOWN STATE
Ellicott City Maryland

6 REPRESENTATION IN EXISTING SURVEYS

TITLE
Howard County Historic Sites Inventory
DATE
1978-1979 FEDERAL STATE COUNTY LOCAL
DEPOSITORY FOR SURVEY RECORDS
Maryland Historical Trust
CITY, TOWN STATE
21 State Circle, Annapolis Maryland

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input checked="" type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The old Florence School faces south on the north side of Florence Road, two-thirds of a mile east of its intersection with Route 94 and has now been converted from a two room school house to a single family dwelling unit.

It is a three bay wide, three bay deep, one story high, gabled roof (running north-south) frame, clapboard building, once featuring a one story high, shed roofed porch along its south facade, which has now been enclosed, a square, brick, central chimney, and a gabled roof, portico over a central bay, rectangular entrance on its east elevation. One further, shed roofed, one story high, addition has been made along the west wall of the building.

Fenestration for the old school building in the main section of the house is rectangular and double-hung, holding six-over-six lights. Windows placed in the new additions to the building are rectangular and double hung, holding one-over-one lights.

8 SIGNIFICANCE

HO-253
Woodbine Quad
District 4

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW				
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION	
<input type="checkbox"/> 1400-1499	<input checked="" type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE	
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE	
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER	
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION	
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)	
		<input type="checkbox"/> INVENTION			

SPECIFIC DATES 1872

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

The Old Florence School at Florence, Howard County, Maryland, is one of the earliest school houses still standing in Howard County, which was constructed circa 1872.¹ Distinction attached to this school building is expanded upon by the retention of its east elevation and the central outline of the original building block.² Additionally, the pattern of enlargement by increments over a period of time is significant for two reasons: it reflects a common practise in the building history of the United States³, and it mirrors the evolution of this particular building from a nineteenth century school house to its present use as a private residence in the twentieth century.⁴

History and Support

1. In 1872 Samuel and Amelia Jarden granted one (1) acre and five (5) perches of land, part of a tract of land called "Hobson's Choice", to the Board of School Commissioners of Howard County for the present school. By 1944 the school board saw no longer a need for this two room school and conveyed the property and school building to Raymond C. Duvall and his wife, Mary. Since that time it has been converted into a private residence, which is now occupied by Homer and Charslee Day.

2. The original, gabled roof, building block of the two room school, with its central, square brick chimney remains evident, as well as the retention of its east facade, which features a central, gabled roof entrance portico, covering a rectangular entrance, which is flanked by rectangular, double-hung windows. As late as 1972 the south facade, too, was intact, featuring a central entrance, flanked by rectangular, double-hung windows, holding six-over-six lights, covered by a one story high, shed roofed open porch. This porch has since been enclosed with similar windows, holding one-over-one lights.

3. This building is indicative of the pattern of enlargement by increments over a period of time. Initially a two room country school, composed of one basic building block, later became a private residence, which was enlarged along its west elevation by a one bay wide, three bays deep, one story high, shed roofed addition. Still later the porch was enclosed to provide additional space.

CONTINUE ON SEPARATE SHEET IF NECESSARY

4. With the growth in population, as well as the influx of new families into the western part of Howard County, coupled with greater sophistication in the design of schools to provide several rooms to accomodate this larger school population into separate rooms and grades by age and ability, the extinction of the two room, one teacher school was inevitable. A page in American education turned and was past, and with it, went those buildings which were associated with it. Howard County is indeed fortunate to have only a few, which remain now in private hands and are almost always adapted to residential use. Such a one is the Old Florence School.

9 MAJOR BIBLIOGRAPHICAL REFERENCESHO-253
Woodbine Quad
District 4Land Records of Howard County
Hopkins Atlas of 1878

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATAACREAGE OF NOMINATED PROPERTY 1.03 Acres

Please see Attachment 1, Tax Map

VERBAL BOUNDARY DESCRIPTION

Please see Howard County Land Records, Liber 893 Folio 677

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE Maryland COUNTY Howard

STATE _____ COUNTY _____

11 FORM PREPARED BY

NAME / TITLE

Cleora Barnes Thompson, Archivist

ORGANIZATION

Office of Planning & Zoning-Comprehensive Planning Section

DATE

STREET & NUMBER

3450 Court House Drive

TELEPHONE

CITY OR TOWN

Ellicott City

STATE

Maryland

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438

TITLE SEARCH

Page 1 of 1

HO-253 Old Florence School
 Prepared by Cleora Thompson, A.I.C.P.

<u>DATE</u>	<u>LIBER-FOLIO</u>	<u>GRANTOR</u>	<u>GRANTEE</u>	<u>TRANSACTION</u>
14-7-78	893-677	Janet G. Harrison surviving tenant by the Entirety of Raymond E. Harrison	Homer Fay Day, Charslee Day	Deed to 302/1000 of an acre for \$38,500.00
15-9-72	609-4	Ethel F. Harrison, Isabelle D. Eyler	Raymond E. Harrison, and Janet, his wife	302/1000 of an acre of Land
30-5-72	594-144	Ethel F. Harrison, Isabelle Eyler, personal represen- tatives of the Estate of Mary Duvall	Ethel F. Harrison, Isabelle Eyler	1 Acre, 5 Perches of Land
2-5-44	181-511	Thomas G. Pullen, Jr. State Superintendent of Schools	Raymond C. Duvall, Mary E. Duvall, wife	Deed to land known as the Florence School House Lot
24-8-1872	33-131	Samuel Jarden, Amelia J. Jarden	Board of School Commissioners of Howard County	Deed for \$1.00 called "Hobson's Choice" 1 Acre- 5 Perches of Land

HO 253
1402535504

MARYLAND HISTORICAL TRUST WORKSHEET

NOMINATION FORM
for the
NATIONAL REGISTER OF HISTORIC PLACES, NATIONAL PARKS SERVICE

1. NAME

COMMON: Old Florence School

AND/OR HISTORIC:

2. LOCATION

STREET AND NUMBER: North east side of Florence Road about 0.4 mi

CITY OR TOWN: South east of Ellicott Road (Md 94)

STATE: COUNTY:

3. CLASSIFICATION

CATEGORY (Check One)	OWNERSHIP	STATUS	ACCESSIBLE TO THE PUBLIC
<input type="checkbox"/> District <input type="checkbox"/> Site <input type="checkbox"/> Object <input checked="" type="checkbox"/> Building <input type="checkbox"/> Structure 	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Both 	Public Acquisition: <input type="checkbox"/> In Process <input type="checkbox"/> Being Considered 	<input checked="" type="checkbox"/> Occupied <input type="checkbox"/> Unoccupied <input type="checkbox"/> Preservation work in progress
PRESENT USE (Check One or More as Appropriate)			
<input type="checkbox"/> Agricultural <input type="checkbox"/> Commercial <input type="checkbox"/> Educational <input type="checkbox"/> Entertainment 	<input type="checkbox"/> Government <input type="checkbox"/> Industrial <input type="checkbox"/> Military <input type="checkbox"/> Museum 	<input type="checkbox"/> Park <input checked="" type="checkbox"/> Private Residence <input type="checkbox"/> Religious <input type="checkbox"/> Scientific 	<input type="checkbox"/> Transportation <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> Comments _____

4. OWNER OF PROPERTY

OWNER'S NAME: Raymond J and Jennie Harrison

STREET AND NUMBER: Florence Road

CITY OR TOWN: Florence STATE: Md

5. LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, REGISTRY OF DEEDS, ETC: Clerk of the Circuit Court

STREET AND NUMBER: Howard County Courthouse

CITY OR TOWN: Ellicott City STATE: Md.

Title Reference of Current Deed (Book & Pg. #):

6. REPRESENTATION IN EXISTING SURVEYS

TITLE OF SURVEY:

DATE OF SURVEY: Federal State County Local

DEPOSITORY FOR SURVEY RECORDS:

STREET AND NUMBER:

CITY OR TOWN: STATE:

P. S E E I N S T R U C T I O N S
13
20

7. DESCRIPTION

CONDITION	<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Fair	(Check One)			
				<input type="checkbox"/> Deteriorated	<input type="checkbox"/> Ruins	<input type="checkbox"/> Unexposed	
				(Check One)		(Check One)	
				<input checked="" type="checkbox"/> Altered	<input type="checkbox"/> Unaltered	<input type="checkbox"/> Moved	<input checked="" type="checkbox"/> Original Site

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

This frame building, clapboard ^{one story,} has been altered from ^{2 room} schoolhouse to dwelling. Formerly entered in the narrow wall facing Florence Road, it is oblong, 3 bays by 3, the roof ridgetime running north-south. Now entered from the long east wall, the two main rooms have closets, bathroom space partitioned off, and there is a lean-to addition ~~along~~ the west side of the building. A peaked-roof porch shelters the east entrance while a shed-roof porch along the south of the building remains from the school. Windows in the main section are 6 over 6; newer windows 1 over 1. A chimney rises from stove flues at the center of the school building section.

SEE INSTRUCTIONS

8. SIGNIFICANCE

PERIOD (Check One or More as Appropriate)

- | | | | |
|--|---------------------------------------|--|---------------------------------------|
| <input type="checkbox"/> Pre-Columbian | <input type="checkbox"/> 16th Century | <input type="checkbox"/> 18th Century | <input type="checkbox"/> 20th Century |
| <input type="checkbox"/> 15th Century | <input type="checkbox"/> 17th Century | <input checked="" type="checkbox"/> 19th Century | |

SPECIFIC DATE(S) (If Applicable and Known)

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Aboriginal | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Political | <input type="checkbox"/> Urban Planning |
| <input type="checkbox"/> Prehistoric | <input type="checkbox"/> Engineering | <input type="checkbox"/> Religion/Phi- | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Historic | <input type="checkbox"/> Industry | <input type="checkbox"/> losophy | _____ |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Invention | <input type="checkbox"/> Science | _____ |
| <input type="checkbox"/> Architecture | <input type="checkbox"/> Landscape | <input type="checkbox"/> Sculpture | _____ |
| <input type="checkbox"/> Art | <input type="checkbox"/> Architecture | <input type="checkbox"/> Social/Human- | _____ |
| <input type="checkbox"/> Commerce | <input type="checkbox"/> Literature | <input type="checkbox"/> itarian | _____ |
| <input type="checkbox"/> Communications | <input type="checkbox"/> Military | <input type="checkbox"/> Theater | _____ |
| <input type="checkbox"/> Conservation | <input type="checkbox"/> Music | <input type="checkbox"/> Transportation | _____ |

STATEMENT OF SIGNIFICANCE

Once a two-room school, this has been a dwelling since the 1930's, surviving because of the drastic need for low-cost housing.

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

APPROXIMATE ACREAGE OF NOMINATED PROPERTY:

Acreage Justification:

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE:	COUNTY:
STATE:	COUNTY:
STATE:	COUNTY:
STATE:	COUNTY:

11. FORM PREPARED BY

NAME AND TITLE: **JEAN S EWING**

ORGANIZATION: **MARYLAND HISTORICAL TRUST** DATE:

STREET AND NUMBER: **2525 RIVA RD D**

CITY OR TOWN: **ANNAPOLIS** STATE: **MARYLAND**

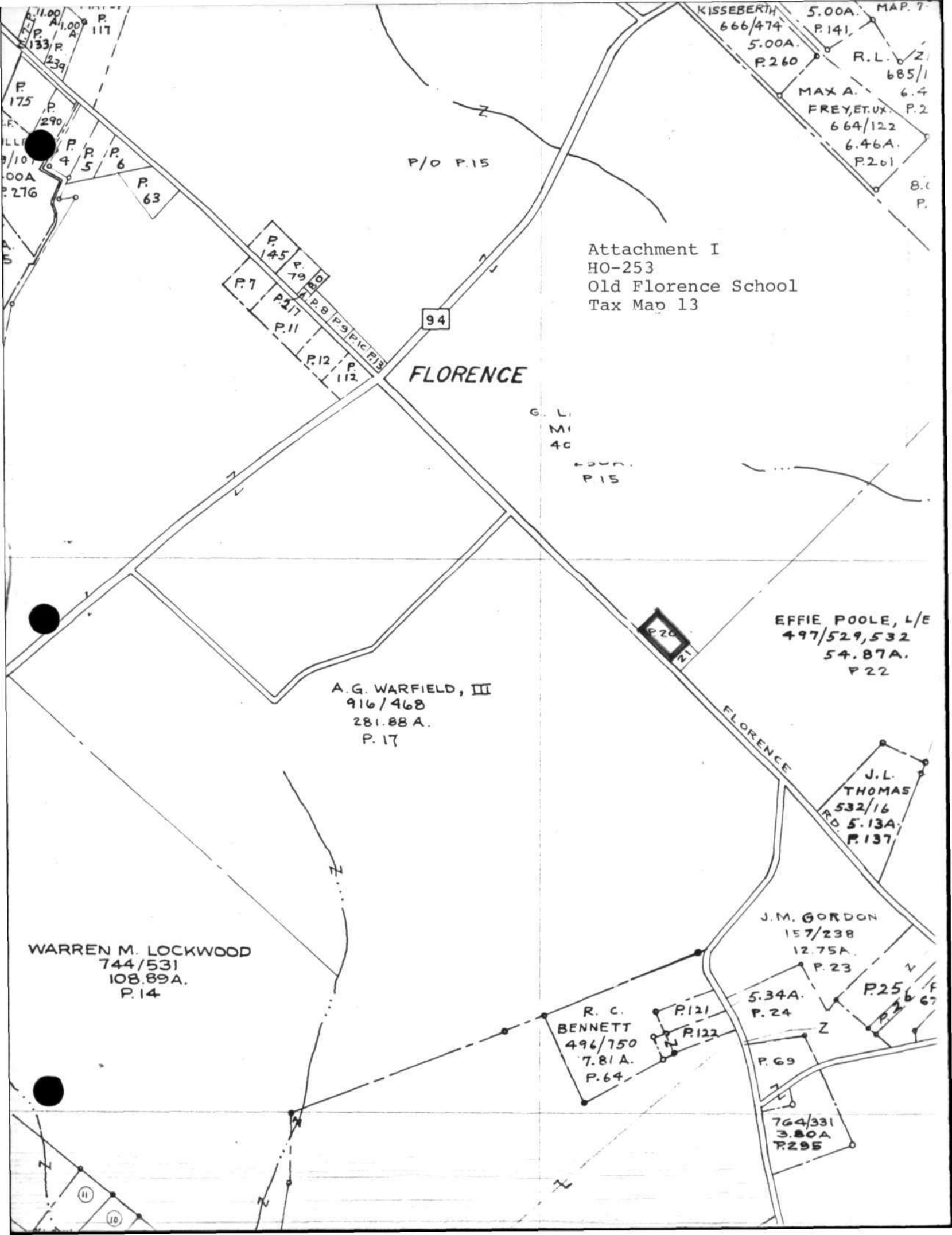
12. State Liaison Officer Review: (Office Use Only)

Significance of this property is:

National State Local

Signature _____

SEE INSTRUCTIONS



Attachment I
HO-253
Old Florence School
Tax Map 13

P/O P.15

94

FLORENCE

G. L.
M.
40

P.15

EFFIE POOLE, L/E
497/529,532
54.87A.
P.22

A.G. WARFIELD, III
916/468
281.88A.
P.17

J.L. THOMAS
532/16
RD. 5.13A.
P.137

J.M. GORDON
157/238
12.75A.
P.23

WARREN M. LOCKWOOD
744/531
108.89A.
P.14

R. C. BENNETT
496/750
7.81A.
P.64

5.34A.
P.24

P.69
764/331
3.80A
P.295

P.121
P.122

P.25
P.26
P.67

KISSEBERTH
666/474
5.00A.
P.260
5.00A.
P.141
R.L. V. Z
685/1
6.4
MAX A.
FREY, ET. UX.
664/122
6.46A.
P.261
8.0
P.

P.11.00
A.1.00
P.117
P.133
P.239
P.175
P.290
P.4
P.5
P.6
P.63
P.7
P.145
P.79
P.80
P.117
P.112
P.112
P.112



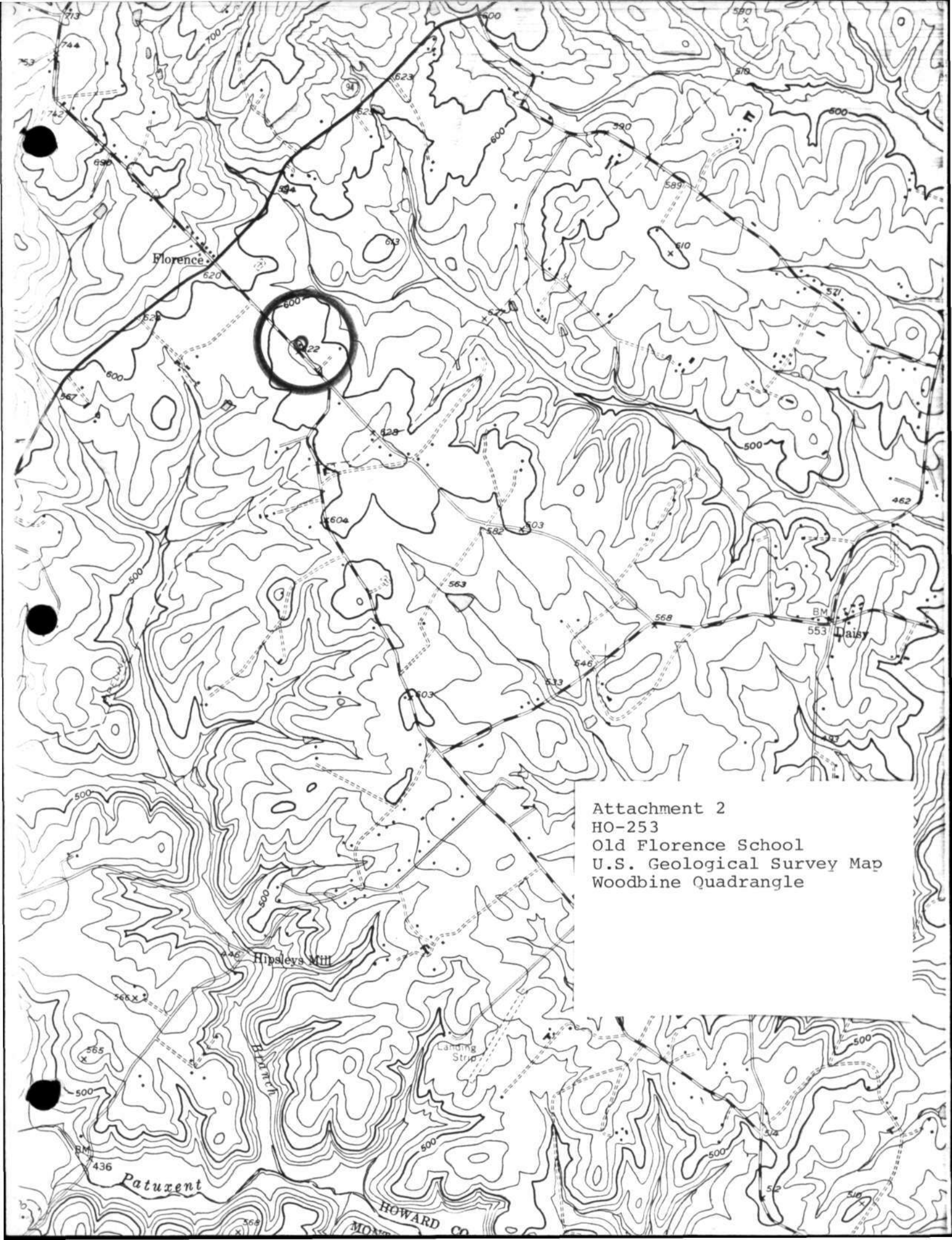
ALLEY	
00	50
01	51
02	52
03	53
04	54
05	55
06	56
07	57
08	58
09	59
10	60

ST.	
01	47
02	48
03	49
04	50
05	51
06	52
07	53
08	54
09	55
10	56

Attachment 3
 HO - 253
 The Old Florence School
 Hopkin's Atlas of 1878



et per Inch



Attachment 2
HO-253
Old Florence School
U.S. Geological Survey Map
Woodbine Quadrangle



Name: HO-253

The Old Florence School

Location: ~~2611 Florence Road~~

3055 Florence Road

Woodbine, Maryland

Photographer: Cleora B. Thompson, A.I.C.P.

Date of Photograph: May, 1980

Negatives in possession of the Maryland Historical Trust

View: West

Photographer looking: East

Photograph number: 1 of 1



Ho 253

old Florence Schoolhouse JSE 8/73