

WA-I-014

## St. James School

### **Architectural Survey File**

This is the architectural survey file for this MIHP record. The survey file is organized reverse-chronological (that is, with the latest material on top). It contains all MIHP inventory forms, National Register nomination forms, determinations of eligibility (DOE) forms, and accompanying documentation such as photographs and maps.

Users should be aware that additional undigitized material about this property may be found in on-site architectural reports, copies of HABS/HAER or other documentation, drawings, and the “vertical files” at the MHT Library in Crownsville. The vertical files may include newspaper clippings, field notes, draft versions of forms and architectural reports, photographs, maps, and drawings. Researchers who need a thorough understanding of this property should plan to visit the MHT Library as part of their research project; look at the MHT web site ([mht.maryland.gov](http://mht.maryland.gov)) for details about how to make an appointment.

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***Last Updated: 03-12-2004***

NOMINATION FORM  
for the  
NATIONAL REGISTER OF HISTORIC PLACES, NATIONAL PARKS SERVICE

|                                                                                                                                                                                       |  |                                                                                                                                                    |  |                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. NAME</b>                                                                                                                                                                        |  |                                                                                                                                                    |  |                                                                                                                                                          |
| COMMON:<br>St. James School                                                                                                                                                           |  |                                                                                                                                                    |  |                                                                                                                                                          |
| AND/OR HISTORIC:                                                                                                                                                                      |  |                                                                                                                                                    |  |                                                                                                                                                          |
| <b>2. LOCATION</b>                                                                                                                                                                    |  |                                                                                                                                                    |  |                                                                                                                                                          |
| STREET AND NUMBER:<br>College Road                                                                                                                                                    |  |                                                                                                                                                    |  |                                                                                                                                                          |
| CITY OR TOWN:<br>St. James                                                                                                                                                            |  |                                                                                                                                                    |  |                                                                                                                                                          |
| STATE<br>Maryland                                                                                                                                                                     |  | COUNTY:<br>Washington                                                                                                                              |  |                                                                                                                                                          |
| <b>3. CLASSIFICATION</b>                                                                                                                                                              |  |                                                                                                                                                    |  |                                                                                                                                                          |
| CATEGORY<br>(Check One)                                                                                                                                                               |  | OWNERSHIP                                                                                                                                          |  | ACCESSIBLE TO THE PUBLIC                                                                                                                                 |
| <input checked="" type="checkbox"/> District <input type="checkbox"/> Building<br><input type="checkbox"/> Site <input type="checkbox"/> Structure<br><input type="checkbox"/> Object |  | <input type="checkbox"/> Public<br><input checked="" type="checkbox"/> Private<br><input type="checkbox"/> Both                                    |  | Public Acquisition:<br><input type="checkbox"/> In Process<br><input type="checkbox"/> Being Considered                                                  |
|                                                                                                                                                                                       |  |                                                                                                                                                    |  | <input checked="" type="checkbox"/> Occupied<br><input type="checkbox"/> Unoccupied<br><input type="checkbox"/> Preservation work in progress            |
| PRESENT USE (Check One or More as Appropriate)                                                                                                                                        |  |                                                                                                                                                    |  |                                                                                                                                                          |
| <input type="checkbox"/> Agricultural<br><input type="checkbox"/> Commercial<br><input checked="" type="checkbox"/> Educational<br><input type="checkbox"/> Entertainment             |  | <input type="checkbox"/> Government<br><input type="checkbox"/> Industrial<br><input type="checkbox"/> Military<br><input type="checkbox"/> Museum |  | <input type="checkbox"/> Park<br><input type="checkbox"/> Private Residence<br><input type="checkbox"/> Religious<br><input type="checkbox"/> Scientific |
|                                                                                                                                                                                       |  |                                                                                                                                                    |  | <input type="checkbox"/> Transportation<br><input type="checkbox"/> Other (Specify) _____<br>_____<br>_____                                              |
| <b>4. OWNER OF PROPERTY</b>                                                                                                                                                           |  |                                                                                                                                                    |  |                                                                                                                                                          |
| OWNER'S NAME:<br>The Trustees of St. James School                                                                                                                                     |  |                                                                                                                                                    |  |                                                                                                                                                          |
| STREET AND NUMBER:                                                                                                                                                                    |  |                                                                                                                                                    |  |                                                                                                                                                          |
| CITY OR TOWN:<br>St. James                                                                                                                                                            |  | STATE:<br>Maryland                                                                                                                                 |  |                                                                                                                                                          |
| <b>5. LOCATION OF LEGAL DESCRIPTION</b>                                                                                                                                               |  |                                                                                                                                                    |  |                                                                                                                                                          |
| COURTHOUSE, REGISTRY OF DEEDS, ETC.:<br>Washington County Court House                                                                                                                 |  |                                                                                                                                                    |  |                                                                                                                                                          |
| STREET AND NUMBER:<br>West Washington Street                                                                                                                                          |  |                                                                                                                                                    |  |                                                                                                                                                          |
| CITY OR TOWN:<br>Hagerstown                                                                                                                                                           |  | STATE:<br>Maryland                                                                                                                                 |  |                                                                                                                                                          |
| Title Reference of Current Deed (Book & Pg. #): IN1/116                                                                                                                               |  |                                                                                                                                                    |  |                                                                                                                                                          |
| <b>6. REPRESENTATION IN EXISTING SURVEYS</b>                                                                                                                                          |  |                                                                                                                                                    |  |                                                                                                                                                          |
| TITLE OF SURVEY:                                                                                                                                                                      |  |                                                                                                                                                    |  |                                                                                                                                                          |
| DATE OF SURVEY: <input type="checkbox"/> Federal <input type="checkbox"/> State <input type="checkbox"/> County <input type="checkbox"/> Local                                        |  |                                                                                                                                                    |  |                                                                                                                                                          |
| DEPOSITORY FOR SURVEY RECORDS:                                                                                                                                                        |  |                                                                                                                                                    |  |                                                                                                                                                          |
| STREET AND NUMBER:                                                                                                                                                                    |  |                                                                                                                                                    |  |                                                                                                                                                          |
| CITY OR TOWN:                                                                                                                                                                         |  | STATE:                                                                                                                                             |  |                                                                                                                                                          |

SEE INSTRUCTIONS

| 7. DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |                                    |                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------|------------------------------------|
| CONDITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (Check One)                                       |                                    |                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input checked="" type="checkbox"/> Excellent     | <input type="checkbox"/> Good      | <input type="checkbox"/> Fair      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> Deteriorated             | <input type="checkbox"/> Ruins     | <input type="checkbox"/> Unexposed |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (Check One)                                       |                                    | (Check One)                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input checked="" type="checkbox"/> Altered       | <input type="checkbox"/> Unaltered | <input type="checkbox"/> Moved     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input checked="" type="checkbox"/> Original Site |                                    |                                    |
| DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |                                    |                                    |
| <p>St. James School is located about one-half mile north of Maryland Route 68, at St. James, Maryland about six miles south of Hagerstown in Washington County.</p> <p>The school, which was founded in 1842, consists of several main buildings located around a central campus. The administration building, Claggett Hall, is situated on the site of the original structure which was destroyed by fire in 1926. The present Claggett Hall appears to be vaguely reminiscent of the original building in form. Constructed of brick laid in Flemish bond at the facade, it is basically neoclassical in design.</p> <p>The original structure was called "Fountain Rock." It was the dwelling of General Samuel Ringgold who held an estate of over 17,000 acres, called "Conococheague Manor." General Ringgold's manor house is said to have been built in 1792 and designed by Benjamin H. Latrobe, architect of the U.S. Capitol. The house was situated on a bluff just north of a large spring called "Bai Yuka" by the Indians which is translated as Fountain Rock.</p> <p>Drawings and prints that survive of Fountain Rock show that it was a large two-story dwelling with a hipped roof and a projecting pedimented central pavilion. It had two large internally placed chimneys rising symmetrically. The central or main section was seven bays in length and flanked by attached dependancies on both ends. Pedimented dormers were present on the east and west ends of the building. A circular drive led to the main or north entrance.</p> <p>By the time General Ringgold died in 1829, most of his fortune had been dissipated. His remaining land holdings were sold at auction to satisfy his debts. When a 20-acre portion of Fountain Rock was purchased in 1841 for a church school, the house was in delapidated condition. The mansion house was remodeled and named Claggett Hall before St. James School was officially opened on October 2, 1842. In 1869, Claggett Hall was enlarged to three stories and apparently a mansard roof was added. The original Fountain Rock, renamed Claggett Hall was totally destroyed by fire in 1926. Shortly after the fire, the present Claggett Hall was erected.</p> <p>All that remains of General Ringgold's complex are the front steps and a small stone smoke house located to the northeast of Claggett Hall. The smoke house is now a pottery studio.</p> <p>The first structure to be built by St. James School was Kemp Hall, completed in 1851. It was totally consumed by fire, however, in 1857. Kemp Hall was rebuilt in 1869.</p> <p>Other buildings on the campus date from the 20th century. The St. James campus contains approximately 328 acres and is not now in danger of destruction.</p> |                                                   |                                    |                                    |

SEE INSTRUCTIONS

## B. SIGNIFICANCE

## PERIOD (Check One or More as Appropriate)

- ☐ Columbian      ☐ 16th Century      ☐ 18th Century      ☐ 20th Century  
☐ 15th Century      ☐ 17th Century      ☒ 19th Century

## SPECIFIC DATE(S) (If Applicable and Known)

school opened in 1842

## AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

- |                                         |                                                 |                                              |                                                |
|-----------------------------------------|-------------------------------------------------|----------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Aboriginal     | <input checked="" type="checkbox"/> Education   | <input type="checkbox"/> Political           | <input type="checkbox"/> Urban Planning        |
| <input type="checkbox"/> Prehistoric    | <input type="checkbox"/> Engineering            | <input type="checkbox"/> Religion/Philosophy | <input type="checkbox"/> Other (Specify) _____ |
| <input type="checkbox"/> Historic       | <input type="checkbox"/> Industry               | <input type="checkbox"/> Science             | _____                                          |
| <input type="checkbox"/> Agriculture    | <input type="checkbox"/> Invention              | <input type="checkbox"/> Sculpture           | _____                                          |
| <input type="checkbox"/> Architecture   | <input type="checkbox"/> Landscape Architecture | <input type="checkbox"/> Social/Humanitarian | _____                                          |
| <input type="checkbox"/> Art            | <input type="checkbox"/> Literature             | <input type="checkbox"/> Theater             | _____                                          |
| <input type="checkbox"/> Commerce       | <input type="checkbox"/> Military               | <input type="checkbox"/> Transportation      | _____                                          |
| <input type="checkbox"/> Communications | <input type="checkbox"/> Music                  |                                              |                                                |
| <input type="checkbox"/> Conservation   |                                                 |                                              |                                                |

## STATEMENT OF SIGNIFICANCE

St. James School is significant not only for its role in the progress of education but also for its association with General Ringgold and Fountain Rock. Although little physical evidence remains of Ringgold's compound, it should be noted that he was a wealthy and influential resident of Washington County. A Brigadier General in the Maryland Militia, he entertained at Fountain Rock such visitors as James and Dolly Madison, Henry Clay and James Monroe. Fountain Rock was one of several buildings in Washington County designed by Benjamin H. Latrobe. Fortunately a few early pictures of the Latrobe structure remain.

Among the founders of St. James School were the Right Reverend William R. Whittingham, Bishop of Maryland and the Reverend Theodore Lyman, Rector of St. John's Church in Hagerstown, Maryland. St. James became one of the first Church schools in the United States, patterned after the St. Paul's School at College Point, New York, which had been the only such school in America. The school has functioned continuously except for a brief period from 1864 to 1869 when it was closed due to the Civil War and the Reconstruction.

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

Minnick, Rosemary, "St. James, the School by the Spring 'Bai Yuka'," The Cracker Barrel, Vol. 1, No. 5, October, 1971.  
 St. James School, "St. James School," Boston: Vincent-Curtis, 1967.  
 Williams, Thomas J. C., History of Washington County, Hagerstown, Md.: Mail Publishing Co., 1906.

10. GEOGRAPHICAL DATA

| LATITUDE AND LONGITUDE COORDINATES<br>DEFINING A RECTANGLE LOCATING THE PROPERTY |                         |                         | O<br>R | LATITUDE AND LONGITUDE COORDINATES<br>DEFINING THE CENTER POINT OF A PROPERTY<br>OF LESS THAN TEN ACRES |           |         |
|----------------------------------------------------------------------------------|-------------------------|-------------------------|--------|---------------------------------------------------------------------------------------------------------|-----------|---------|
| CORNER                                                                           | LATITUDE                | LONGITUDE               |        | LATITUDE                                                                                                | LONGITUDE |         |
|                                                                                  | Degrees Minutes Seconds | Degrees Minutes Seconds |        | Degrees                                                                                                 | Minutes   | Seconds |
| NW                                                                               | ° ' "                   | ° ' "                   |        | °                                                                                                       | '         | "       |
| NE                                                                               | ° ' "                   | ° ' "                   |        | °                                                                                                       | '         | "       |
| SE                                                                               | ° ' "                   | ° ' "                   |        | °                                                                                                       | '         | "       |
| SW                                                                               | ° ' "                   | ° ' "                   |        | °                                                                                                       | '         | "       |

APPROXIMATE ACREAGE OF NOMINATED PROPERTY: 328 acres

Acreage Justification:

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

|        |  |         |  |
|--------|--|---------|--|
| STATE: |  | COUNTY: |  |
| STATE: |  | COUNTY: |  |
| STATE: |  | COUNTY: |  |
| STATE: |  | COUNTY: |  |

11. FORM PREPARED BY

|                                                         |                       |
|---------------------------------------------------------|-----------------------|
| NAME AND TITLE:<br>Paula Stoner Dickey, Consultant      |                       |
| ORGANIZATION<br>Washington County Historic Sites Survey | DATE<br>January, 1974 |
| STREET AND NUMBER:<br>Court House Annex                 |                       |
| CITY OR TOWN:<br>Hagerstown                             | STATE<br>Maryland     |

12. State Liaison Officer Review: (Office Use Only)

Significance of this property is:

National ☐ State ☐ Local ☐

Signature \_\_\_\_\_

SEE INSTRUCTIONS

THE CRACKER BARREL, VOL 1, NO. 5, OCTOBER, 1971

# Saint James School

The School by the Spring "Bai Yuka"



by Rosemary Minnick

Phantom coaches, a masked rider, and an Indian maiden figure in the legends of St. James School, the oldest Episcopal boy's boarding school in this country.

The story of St. James starts in 1792, when General Samuel Ringgold first came to this area and established an estate of over 17,000 acres, which was bounded on the south and west by the Potomac River, extended almost to the Blue Ridge Mountains to the east, and well beyond Hagerstown to the north. He named his vast property "Conococheague Manor." Thousands of Washington County residents today live within the boundaries of his original estate. Interested persons can trace their properties back to the early 1800's in the land records at the courthouse in Hagerstown.

On his property, Samuel Ringgold built a mansion designed by Benjamin H. Latrobe, the architect who planned the Capitol Building in Washington, D.C. In this home, Ringgold entertained lavishly, especially during the summers, until about 1820. Among the guests in his rambling, stucco manor were James and Dolly Madison, James Monroe, Henry Clay and other notables. After the death of his first wife, Ringgold married the granddaughter of President Madison, Maria Antoinette Hays, in a ceremony at the White House.

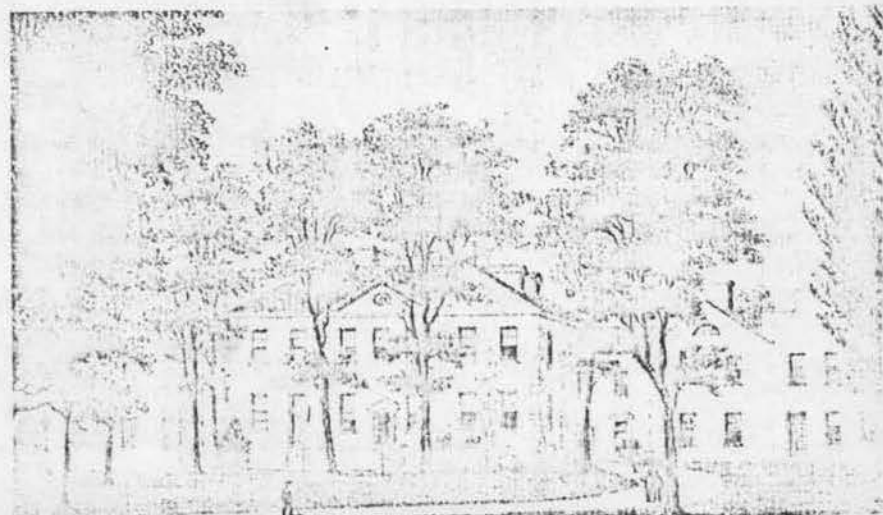


Dr. Kerfoot

There is a phantom coach with some people claim to have been driving up to the steps and porch of the main building, where all that remains of the original manor after the fire of 1926. Each night the clock strikes midnight, there may be the rattle of wheels, the sound of horses' hoofs and the rustling of silken dresses, as Samuel Ringgold returns from Washington with his coach and four and his political friends.

The manor house was named Fountain Rock because of the spring nearby, which provides such abundant water that it is still the source of all the water for St. James School today. According to legend, an Indian Princess was abducted from her tribe long ago, and, eluding her captors, fell exhausted at the edge of a rocky ledge. Wishing for a drink of water, she looked down and saw the rocks below her part, and clear water bubbled forth as a fountain from a rock. Later she returned to her tribe and led them to the spring, which they called "bai yuka," translated as "fountain rock."

Ringgold's fortunes diminished before his death in 1829, and after passing through other ownerships, the house and twenty acres of ground were purchased in 1841 by some churchmen of the county, with the encouragement



The College of St. James as it appeared in 1850

of their rector, the Rev. Theodore Lyman of St. John's Church in Hagerstown. They planned to found a church-oriented school with high academic standards.

St. James Hall opened October 3, 1842, and in 1844 the college received its charter from the Maryland State Legislature as the College of St. James. Ringgold's former ballroom and gambling hall was converted to a chapel. The first headmaster, Rev. John B. Kerfoot, soon incorporated a two year college preparatory course, as many of the early students were from the deep South and ill-prepared for college work.

This program of study continued until the college closed for a few years near the end of the Civil War. In July 1863, the school was in the direct line of fire between the Union and Confederate forces. In 1864, the headmaster, Dr. Kerfoot, and Rev. Joseph Coit were arrested and held as hostages by the Confederates. St. James did not reopen until 1869, under the leadership of Mr. Henry Onderdonk. His wife was a great-granddaughter of Benjamin Latrobe, the architect of Fountain Rock. Their son, Adrian Onderdonk, served as headmaster from 1903-1939, by which time the school had an enrollment of more than 100 boys. Two of Mr. Onderdonk's grandsons are students now.

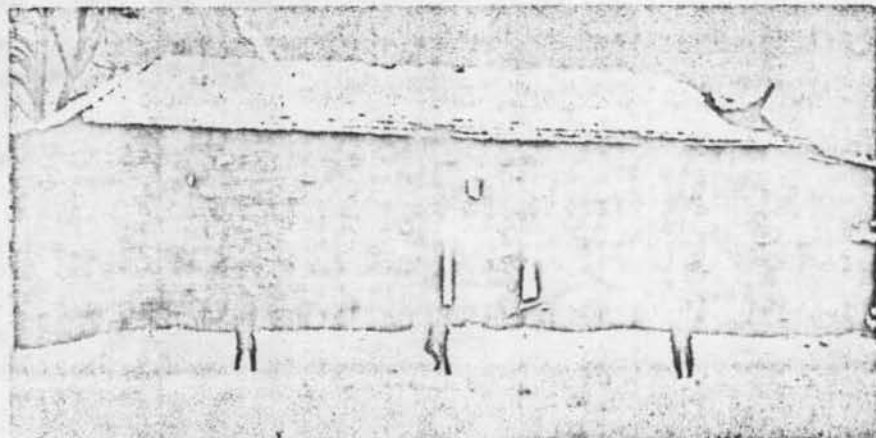
A more recent legend credits Mr. [unclear], who has been with St. James 52 years, as having carried the

baby grand piano from the main hall unassisted during the fire in March of 1926. Perhaps he did; no one else has been there long enough to remember. There are other valuable items in the rebuilt building - a portrait of Washington by Rembrandt Peale and a painting by William Singer, whose wife donated the building for the Washington County Museum of Fine Arts. Antiques and Oriental rugs decorate some rooms.

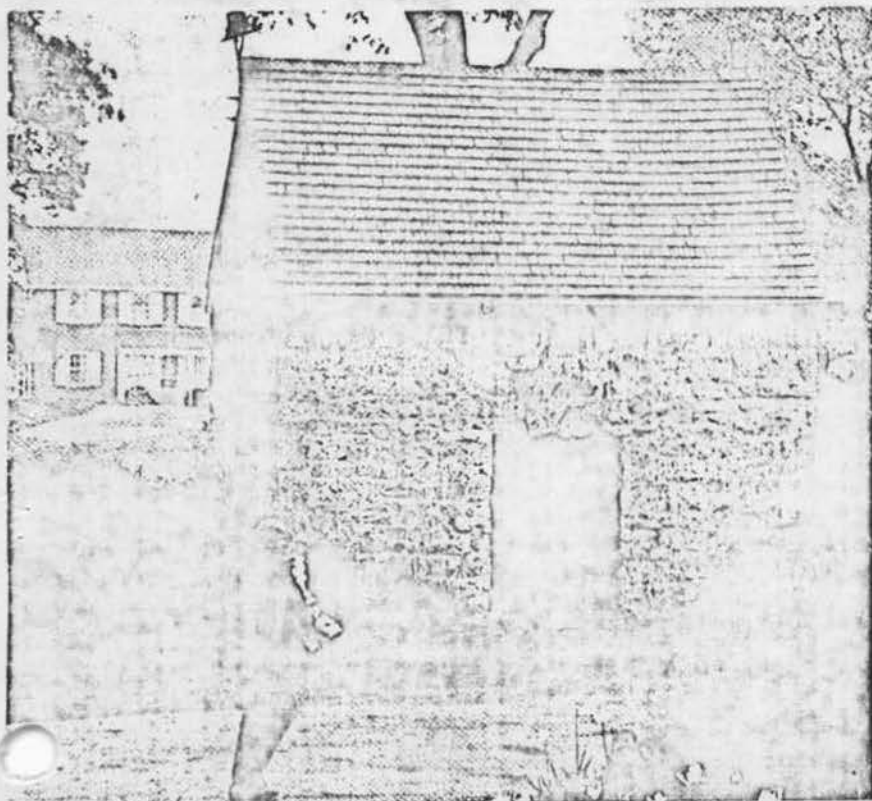
One of the oldest buildings still standing, dating from about 1792, is the old smoke house, which is now a pottery studio. Many buildings, and several hundred acres of additional ground, have been added to the campus in recent years, much of it under the

WA-I-014  
directorship of Reverend John E. Owens, who has been headmaster of St. James since 1955. Father Owens has carried on the tradition of high standards of scholarship, discipline and religious training, but has kept pace with the new attitudes which current living requires.

Students come to St. James from many states and countries. Every year there is an English exchange student and a German student. Usually there is also a boy from South America, the Orient, and the Sioux Indian tribe. There have been Buddhists - a student from Thailand graduated this year - Mohammedans, and Christians of all



*The old slave quarters at Fountain Rock*



*The old smoke house....one of the few original buildings still standing*



*Waiting for the train, 1904*

faiths. While nearby states provide a large percentage of students, a student from Nevis in the West Indies and one from Panama have enrolled this year.

Although academic pursuits occupy much of their time, the students still keep alive legends such as the masked rider. At midnight, an unknown rider on horseback is supposed to haunt the grounds. Some say it is General Ringgold, watching over his old homestead. Others say it is a young man named Fairfax, who was kept from meeting his love by French Ambassador Rambau some sixteen decades ago. Many people have reported seeing the rider, especially at Halloween. Whoever it might be, look for him at the garden near the end of the main hall, after twelve, when the moon is brightest.

*Picture credits: St. James School*



*The College of St. James as it appeared during the Civil War, and (below) in 1850.*

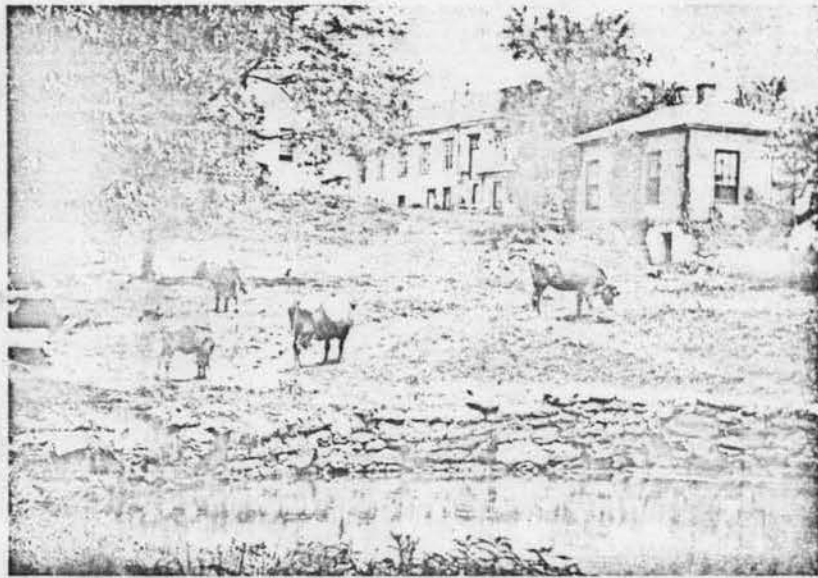




*Rear view of Claggett Hall before 1926.*



*Mr. Henry Onderdonk and family on steps of main building — 1893.*



*Rear view of Claggett Hall, 1894.*



*Claggett Hall before the fire in 1926.*

Near the end of the 1966 school year an architectural survey of Claggett Hall revealed that the building would have to be completely renovated in order to comply with State of Maryland safety regulations; this was a not wholly unexpected decision, since Claggett had not received major repairs since 1926. Time was obviously of the essence, so the Trustees reluctantly authorized the borrowing of sufficient funds to cover the cost. Remarkably, the whole renovating job was completed during the summer, and the building was ready for occupancy, even to new furnishings in all the rooms, when the boys returned in September.



Wm. T. O'Neil  
87

Wage # 1881

Paula Singer Dickey

Boardman Co. Wash. D.C.  
Horticultural Sales Service

August 1953











